

**Policy**

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ASSIGNMENT OF STUDENTS

The Egg Harbor City Board of Education directs that the assignment of students to schools within the district be consistent with the best interests of students and the best use of district resources.

The board shall determine school attendance areas of the district and shall expect students within each attendance area to attend the school so designated.

The chief school administrator shall periodically review existing attendance areas and recommend to the board such changes as may be justified by:

- A. A wholesome and educationally sound balance of student populations;
- B. Considerations regarding the student safety during transportation and travel to and from school;
- C. Convenience of access to the schools;
- D. Financial and administrative efficiency;
- E. The effectiveness of the instructional program; and
- F. A wholesome and educationally sound balance of student populations.

The board may assign a student to a school other than the school designated on a case by case basis and when the circumstances are determined to be in the best interest of the student.

Adopted: October 13, 2004  
NJSBA Review/Update: July 2015  
Readopted: August 12, 2015

Key Words

Attendance Areas, Equality, Bias Free

**Legal References:** N.J.S.A. 18A:36-38 et seq. Classroom placement of twins and higher order multiples  
N.J.A.C. 6A:7-1.7 Equity in school and classroom practices  
N.J.A.C. 6A:32-10.5 Student assignment and credit

**Possible**

**Cross References:** \*5111 Admission  
\*5118 Nonresidents  
\*5119 Transfers  
\*5120 Assessment of individual needs  
\*6171.4 Special education  
\*6178 Early childhood education/preschool

\*Indicates policy is included in the Critical Policy Reference Manual.